

Table instructor

Before the practical

Read the booklet on “Running a practical exercise”

Know the four-step approach to teaching practical skills/giving meaningful feedback

Familiarize yourself with the procedure covered in the practical:

- Watch the demonstration video
- Practice how you might explain and demonstrate each section
- Acquaint yourself with the equipment, instruments, and implants—they may differ from what you use at your institution
- Identify links and themes

During the practical

Introduce yourself

Get to know the learners on your table—their needs, motivations, perceptions

Reinforce the demonstration before the learners start their hands-on exercise

Stick to the script—don’t show off

Use coaching skills:

- Allow learners to discover the right way of doing things
- Discuss what they are doing—check they understand their actions
- Help them to reflect on what they are doing right or could improve

Keep learners on time—don’t let them fall behind or jump ahead

Give feedback: “What went well? What would you do differently next time?”

Positive reinforcement—lots of praise

Summarize the steps of the procedure that have been completed and refer to the learning objectives

